



Curriculum Management Audit

Windsor Southwest

Supervisory Union

Pre Audit Visit January 25, 2010

On Site Audit February 22, 23, 24, 2010

Post Audit Visit TBD

Report to be issued on or about June 1, 2010



What does the Curriculum Audit measure?

- Does the system have a properly managed instructional program (curriculum) that is planned, executed and assessed in accordance with generally accepted appropriate principles?
- Does the system conform to the standards of quality in instructional organization including: board policies, quality of teaching and learning, consistency and equity in schools and programs, effective programs and assessments and use and allocations of budget and resources for quality improvement?



Data Sources for Audit

- Documents (i.e. board policies, job descriptions, staff surveys, state reports, etc.)
- Interviews
- Site Visitations



Curriculum Audit Standards

- Governance and Control
- Curriculum
- Internal Connectivity and Consistency
- Assessment
- Productivity and Efficiency

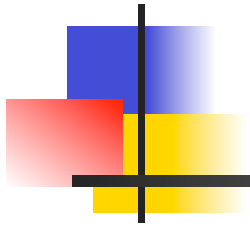


Standard 1: Governance and Control

The school district demonstrates its control of resources, programs, and personnel.

Standard 2

Direction and Clientele Expectations



The school district has established clear and valid learning objectives for all students.

(Curriculum)

Standard 3

Connectivity and Consistency

- The school district has documentation explaining how its programs have been developed, implemented, and conducted.



Standard 4:

Assessment and Feedback

A school system uses the results from system-designed and/or-adopted assessments to adjust, improve, or terminate ineffective practices or programs.

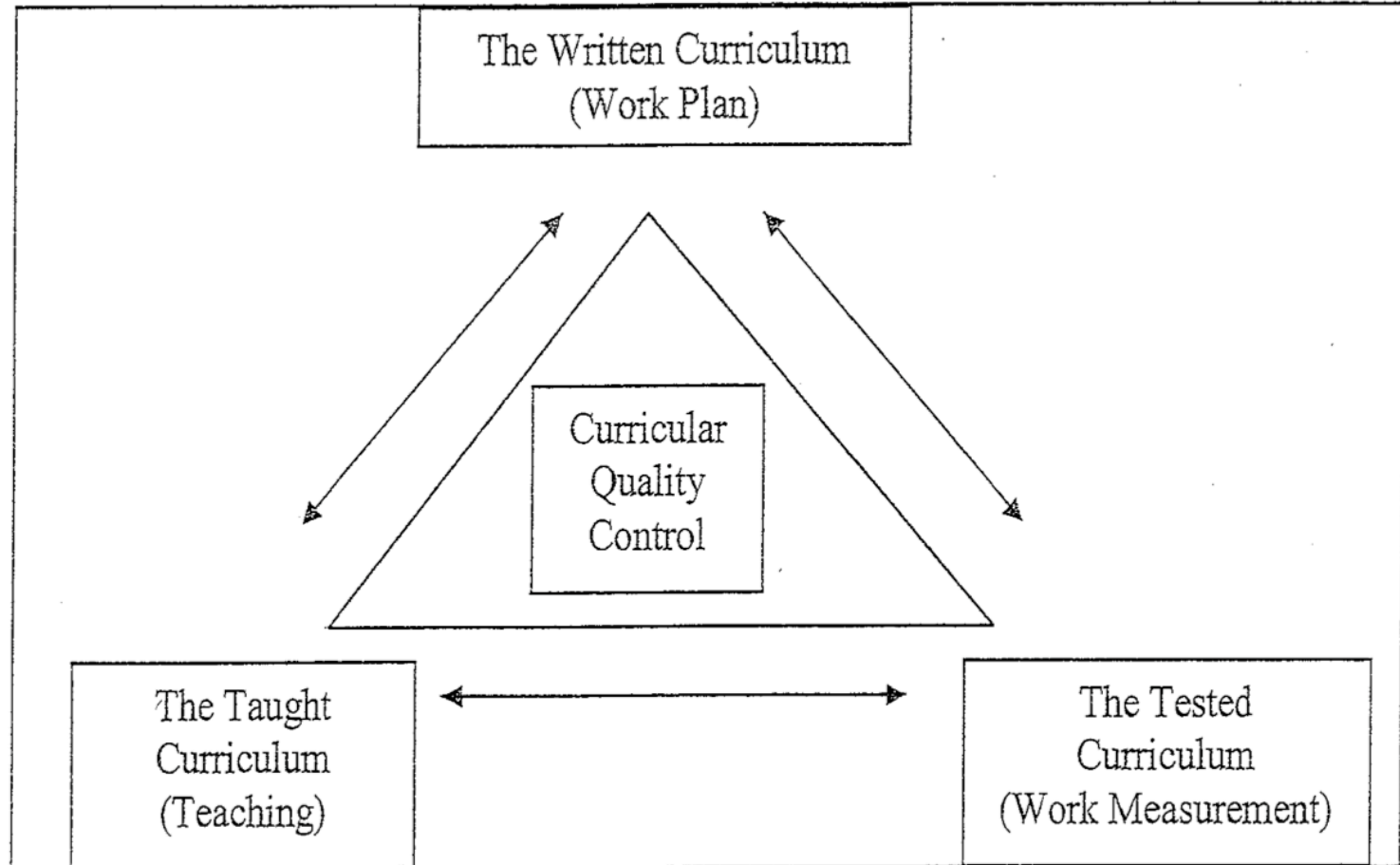


Standard 5

Productivity and Efficiency

A school system has improved productivity.

A Schematic View of Curricular Quality Control



Dr Rosanne Stripling, Ed.D., Lead Auditor



- Dr. Stripling is currently serving as Provost and Vice-President for Academic Affairs at Texas A&M University-Texarkana. She is the former superintendent of schools in the Waco Independent School District in Waco, Texas. Dr. Stripling received her bachelor's and master's degrees from Texas A&M University-Commerce and her doctorate in education leadership from Baylor University. Her areas of interest and research include school improvement, curriculum development and alignment, program evaluation, executive leadership, and school law.



More Information

Phi Delta Kappa International

<http://www.pdkintl.org>